

2017–18 Title III ESSA Transition Plan

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 10 62281 000000 **LEA Name:** Laton Joint Unified School District **Fiscal Year:** _____

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:	Persons Involved/Timeline (Optional)
<p>Required Content</p> <p>Provide effective professional development. Instructors will continue to receive on-going professional development. Each school site will continue to receive in depth professional development on the ELD Standards and the transition from CELDT to ELPAC. Professional development will be provided on effective instructional strategies for English Learners and a stronger understanding of designated and integrated ELD instruction and the difference between academic objectives and language objectives.</p> <p>Our district will contract with Fresno County Office of Education to assist teachers in engaging English learners in meaningful academic language support. Instructional support for each school site will include, model lessons, plan and provide professional development for teachers on both integrated and designated ELD and academic writing. An emphasis will be placed on CELDT goal setting, ongoing progress monitoring, assessments and lesson modification according to student need(s).</p> <p>Our Professional Development Design Team will analyze our current curriculum and develop assessments according to the language functions we expect students to use in both spoken and written language with the newly adopted curriculum, McGraw Hill: Wonders, Pearson’s I Lit – ELL. Site administrators will work closely with the superintendent and ELD Site Coordinators to ensure our ELD Programs are aligned with the California Department of Education’s guidelines for effective instruction for ALL English Language Learners.</p>	<p>Superintendent Site Administrators School Site Council English Language Advisory Committee Professional Development Design Team Site Leadership Teams</p>

	<p>Implement effective programs and activities. Laton Elementary School will continue using the newly adopted curriculum, McGraw Hill's Wonders/ELD, with daily designated ELD time for grades K-5. Conejo Middle School and Laton High School will continue using the newly adopted curriculum, Pearson's I-Lit-ELL for grades 6-8. Further professional development will be provided for these programs. Academic writing within the curriculum will be utilized. Ongoing professional development specific for our English Language Learners will be contracted with Fresno County Office of Education.</p>	<p>Superintendent Site Administrators School Site Council English Language Advisory Committee Professional Development Design Team Site Leadership Teams Teachers</p>
	<p>Ensure English proficiency and academic achievement. Ongoing monitoring and data analysis will be used to track student progress. Ongoing monitoring of re-designated EL students will continue. Student academic goal setting will be implemented and revisited throughout the school year.</p>	<p>Site Administrators Teachers Students Parents</p>
	<p>Promote parent, family, and community engagement in the education of English Learners. Parents will be asked to participate in the academic goal setting and CELDT goal setting. Ongoing progress monitoring will be discussed and shared with parents. Workshops to help parents with academic support at home will be provided by Fresno County Office of Education Migrant Department. A PIQE (Parent Institute for Quality Education) program will be provided throughout the 2017-2018 school year K-12. DELAC committee will be held each quarter during the school year 2017-2018. Teachers who sit on SSC will also sit on DELAC committee.</p>	<p>Superintendent Site Administrators School Site Council English Language Advisory Committee Teachers</p>

LEAs receiving or planning to receive Title III EL funding may include authorized activities.	Persons
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		Involved/Timeline (Optional)
Other Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Supplementary services as part of the language instruction program for English Learner students.</p> <p>Thinking Maps training and implementation Response to Intervention Guided Reading Groups AVID ILIT-ELL technology training Explicit Direct Instruction from Fresno County Office of Education Specifically Designed Academic Instruction in English (SDAIE) Special Education differentiation in instruction ELD teaching strategies</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp for a list of authorized EL activities.</p>	<p>Superintendent Site Administrators Professional Development Design Team Site Leadership Teams Teachers</p>

Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/Timeline (Optional)
Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Enhanced instructional opportunities for immigrant children and youth.</p> <p>Teachers will post essential questions, content and language objectives, provide explicit direct instruction, and support instruction with the use of Thinking Maps. Response to Intervention will be guided with current student data to identify at risk students. AVID Instructional methods will be used at the middle and high school level to increase student critical reading, writing, and thinking skills. Explicit Direct Instruction and SDAIE training will be provided through professional development at school sites with support from Fresno County Office of Education.</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp for a list of authorized Immigrant activities.</p>	<p>Superintendent Site Administrators Professional Development Design Team Site Leadership Teams Teachers</p>