

Title III Plan Expandable Template for Year 2 and Year 4

District/LEA Name: <u>Laton Joint Unified School District</u>		Date: <u>12/12/11</u>	
<p>District/LEA SMART Goal : Goal 2A: (AMAO 1 Annual Progress Learning English) By 2013 60% of EL students in the LEA will make annual progress in Learning English as measured by the State CELDT exam. Title: Daily ELD instruction for 30 minutes (K-12)</p>			
Description: We will continue to provide structured ELD instruction which will be leveled appropriately. State adopted materials will be utilized when applicable.			
Strategy: CURRENTLY MEETING THIS OBJECTIVE. Monitoring of current program will continue.			
Title:			
Description: :			
Funding (Y N)			
Tag: (T3_Y4, T3_Y2)			
TASK: <i>(number determined by identified needs)</i>		Status	
Title:		<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	
Description:			

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District/LEA Name: <u>Laton Joint Unified School District</u>		Date: <u>12/12/11</u>	
<p>District/LEA SMART Goal: By 2013 21% of EL students who have received fewer than 5 years of language instruction in an educational program, in the LEA, will attain English Proficiency as measured by the State CELDT exam. By 2013 48% of EL students who have received 5 or more years of language instruction in an educational program, in the LEA, will attain English Proficiency as measured by the State CELDT exam. Title: Continuous Formative and Summative Assessments</p>			
<p>Description: A circle of inquiry will be developed for ELD</p>			
<p>Strategy: Title: Data Analysis / Goal Setting / Planning / Teaching / Assessment</p>			
<p>Description: Teachers will analyze most current CELDT data to appropriately place students in ELD classes.</p>			
ACTION STEP: 1			
Title: Continuous analysis of ELD assessment	Start Date mm/dd/yyyy 08/10/2011	End Date mm/dd/yyyy 06/15/2011	Person Responsible Site Admin
Description: Staff will analyze data to appropriately plan and implement adequate instruction and grouping.			Target Audience Teachers
Funding (Y N)			
Tag: (T3_Y4, T3_Y2)			
TASK: 1	Start Date	End Date	Person Responsible
Title: Data analysis for incoming students	08/12/2011	08/13/2011	teachers
Description: All teachers will review their students EL information to determine ELD placement and will set SMART Goals.			<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended
TASK: 2			
		Estimated Costs	Funding Sources
		2,000.00 24,266.42	EIA/LEP Title III
		\$2,000.00	EIA/LEP

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Title: Planning/ Goal Setting Description: Teachers will review ELD formative and summative assessments monthly at the regularly scheduled 3 rd Monday of the month. During Professional Learning Communities (collaboration) teachers will analyze student performance in ELD. They will discuss successful instructional strategies, set goals and fill achievement gaps by requesting support materials through utilizing the professional collaboration form.		24,266.42 (Title III)				
TASK: 3						
Title: TEACHING Description: Teachers will teach ELD for 30 minutes at least 4 times a week using district/state adopted curriculum.						
		8/18/2011	06/10/2012	Teachers/Site Admin/ELD Program Coordinator	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	
TASK: 4						
Title: Assessment Description: Teachers will assess student progress monthly utilizing SRA ELD Assessments.						
		01/10/2011	06/10/2012	Teachers/ Admin/ ELD Program Coordinator	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	

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District/LEA Name: <u>Laton Joint Unified School District</u>		Date: <u>12/12/11</u>	
<p>District/LEA SMART Goal : Goal 2C: (AMAO 3--AYP for ELs in English Language Arts) By 2013 54% of EL students in the LEA will score proficient or advanced as measured by the CST/ELA. Title: Utilization of Effective Teaching Strategies for EL Students.</p> <p>Description: Teachers will use research proven strategies for English Language Learners while teaching English Language Arts.</p>			
Strategy: 1			
<p>Title: Teachers will utilize at least two strategies from the "99 ELD Strategies" book per lesson.</p> <p>Description: Teachers will use data from assessments to determine appropriate strategies to be implemented.</p>			
ACTION STEP: 1			
Title: Strategies in Teaching	Start Date mm/dd/yyyy	End Date mm/dd/yyyy	Person Responsible
	01/10/2012	06/10/2012	Teachers/ Admin
<p>Description: Teachers will notate strategies to be used on lesson plans, to be turned in every Friday.</p> <p>Funding (Y N)</p> <p>Tag: (T3_Y4, T3_Y2)</p>			
TASK: 1		Start Date	End Date
		01/10/2012	06/10/2012
Title: Teacher Lesson Plans		Person Responsible	Status
		Teachers/ Admin	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended
<p>Description: Teachers will select and write effective strategies to be utilized in lesson plans and turned in to administration on every Friday.</p>			
TASK: 2		Start Date	End Date
		01/10/2012	06/10/2012
Title: Monitoring of Strategies		Person Responsible	Status
		Site Admin/ EL Program	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress
		Estimated Costs	Funding Sources
		5,000.00	Title III

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Description: Site Admin and EL program Coordinator will observe ELA courses to evaluate use of effective strategies			Coordinator	<input type="checkbox"/> completed <input type="checkbox"/> suspended		
TASK: 3 Title: Issuance of "99 Strategies Book" Description: Site Administration will assure that all teachers have a copy of the "99 Strategies" book and purchase if necessary.	01/10/2012	01/30/2012	Site Admin	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	5,000.00	Title III

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District/LEA Name: <u>Laton Joint Unified School District</u>		Date: <u>12/12/11</u>	
<p>District/LEA SMART Goal : Goal 2C: (AMAO 3-AYP for ELs in Mathematics) By 2013 54% of EL students in the LEA will score proficient or advanced as measured by the CST/Math. Title: Utilization of Effective Teaching Strategies for EL Students.</p>			
<p>Description: Teachers will use research proven strategies for English Language Learners while teaching Mathematics.</p>			
<p>Strategy: 1</p>			
<p>Title: Teachers will utilize at least two strategies from the "99 ELD Strategies" book per lesson.</p>			
<p>Description: <u>CURRENTLY MEETING THIS OBJECTIVE. Monitoring of current program will continue.</u></p>			
ACTION STEP: <i>(number determined by identified needs)</i>	Start Date mm/dd/yyyy	End Date mm/dd/yyyy	Person Responsible
Title:			Target Audience
Description:			Estimated Costs
Funding (Y N)			Funding Sources
Tag: (T3_Y4, T3_Y2)			
TASK: <i>(number determined by identified needs)</i>	Start Date	End Date	Person Responsible
Title:			Status
Description:			<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended

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District/LEA Name: Laton Joint Unified School District		Date: 12/12/11	
<p>District/LEA SMART Goal : Goal 2D: (High Quality Professional Development) By 2013 100% of teachers will receive professional development pertaining to implementation of district and state adopted materials in the area of ELD. Title: Participation of research based professional development in ELD.</p>			
<p>Description: All teachers will attend SB472 English Learner Professional Development.</p>			
<p>Strategy: 1 Title: SB472 Training</p>			
<p>Description: : SB472 training will encompass integrating EL strategies while using Core curriculum.</p>			
ACTION STEP: 1			
<p>Title: English Language Development Professional Development Int</p> <p>Description: All k-12th grade teachers will participate in SB472 EL Training. New and requesting teachers may attend Additional professional Development opportunities. Funding (Y N)</p> <p>Tag: (T3_Y4, T3_Y2)</p>	<p>Start Date mm/dd/yyyy</p> <p>11/15/2011</p>	<p>End Date mm/dd/yyyy</p> <p>11/15/2012</p>	<p>Person Responsible</p> <p>Site Administrators</p>
			<p>Target Audience</p> <p>K-12 teachers</p>
			<p>Estimated Costs</p> <p>35,153.85</p>
			<p>Funding Sources</p> <p>Title III</p>
TASK: 1			
<p>Title: calendar dates for training</p> <p>Description: Site Administration will Calendar dates for training with FCOE (SAM)</p>	<p>Start Date</p> <p>11/15/2011</p>	<p>End Date</p> <p>11/15/2012</p>	<p>Person Responsible</p> <p>Site Admin./ EL Program Coordinator</p>
			<p>Status</p> <p><input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended</p>
			<p>Estimated Costs</p> <p>35,153.85</p>
			<p>Funding Sources</p> <p>Title III</p>
TASK: 2			
<p>Title: Communicate dates for training to staff</p>	<p>Start Date</p> <p>11/15/2011</p>	<p>End Date</p> <p>11/15/2012</p>	<p>Person Responsible</p> <p>Teachers</p>
			<p>Status</p> <p><input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress</p>
			<p>Estimated Costs</p> <p>3,000.00</p>
			<p>Funding Sources</p> <p>Title 1</p>

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Description: Teachers will be notified of mandatory training dates and will arrange for a substitute teacher on the dates indicated.						<input type="checkbox"/> completed <input type="checkbox"/> suspended
District/LEA Name: <u>Laton Joint Unified School District</u> Date: <u>12/12/11</u>						
District/LEA SMART Goal: <u>Goal 2E: (Parent and Community Participation) By 2013 100% of EL parents will attend at least one school sponsored event a year, i.e., Back to School Night, Parent Club Meeting, Open House or classroom/school volunteer.</u>						
Title: <u>Increase Parent Involvement</u>						
Description: <u>All parents of English Learners will be encouraged to actively participate in at least one school sponsored event a year.</u>						
Strategy: <u>(number determined by identified needs)</u>						
Title: <u>EL Parent monitoring</u>						
Description: <u>The district will monitor parent participation/ attendance of EL parents and encourage parents who have not attended at least one event to do so throughout the year.</u>						
ACTION STEP: 1	Start Date mm/dd/yyyy	End Date mm/dd/yyyy	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: <u>Monitoring</u>	<u>1/10/2012</u>	<u>01/10/2013</u>	<u>Teachers / EL Clerk</u>	<u>Parents</u>	<u>10,000</u>	<u>EIA/LEP</u>
Description: <u>sign in sheets will be collected during each event.</u>						
Funding (Y N)						
Tag: <u>(T3_Y4, T3_Y2)</u>						
TASK: 1						
Title: <u>Monitoring of Parent Participation</u>	<u>01/10/2012</u>	<u>01/10/2013</u>	<u>Teachers/ EL clerk</u>			
Description: <u>Teachers will keep track of EL parents who have participated in school sponsored events. Any who have not, will be contacted by the EL clerk and encouraged to attend at least</u>						

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one event a year.			
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District/LEA Name: <u>Laton Joint Unified School District</u> Date: <u>12/12/11</u>			
District/LEA SMART Goal : <u>Goal 2F: (Parental Notification) By 2013 100% of parents of English Learners will receive written notification of their students' progress in all core curricular subjects including ELD on a quarterly basis.</u>			
Title: <u>Parent Notification of Academic Progress</u>			
Description: <u>Progress reports will be distributed on a quarterly basis and will include student's progress in all academic areas, including English Language Development.</u>			
Strategy: <u>1</u> Title: <u>Progress Reports</u>			
Description: <u>Teachers will inform parents of all EL students' academic progress and will include strategies for parent support in the home.</u>			
ACTION STEP: 1			
Title: <u>Progress Report</u> Description: <u>On a quarterly basis, teachers will notify parents of EL students of their academic progress through district progress reports. Parents review progress reports and will return signed copy.</u> Funding : <u>(Y N)</u> Tag: <u>(T3_Y4, T3_Y2)</u>	Start Date mm/dd/yyyy <u>08/18/2011</u>	End Date mm/dd/yyyy <u>6/13/2013</u>	Person Responsible <u>Teachers</u>
			Target Audience <u>Parents and Students</u>
		Estimated Costs <u>\$5,000.00</u>	Funding Sources <u>Title 1</u>
TASK: 1			
	Start Date <u>08/18/2011</u>	End Date <u>08/18/2013</u>	Person Responsible <u>Admin</u>
Title: <u>Monitor current policy</u>			Status <input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress

Title III Plan Expandable Template for Year 2 and Year 4

Description: Site Admin will assure that teachers are following current policy on notification of student progress				<input type="checkbox"/> completed <input type="checkbox"/> suspended
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District/LEA Name: Laton Unified School District Date 12/12/2012

District/LEA SMART Goal : Goal 2G: (Services for Immigrant Students (must be addressed if the LEA receives Title III Immigrant Education Funds) By 2013 100% of the families of immigrant students will receive support from the EL Clerk in acclimation to school and community environment.
 Title: Immigrant Family Support
 Description: EL Clerk will provide personal support to families of immigrant students in the means of providing information of programs and services available that would assure student achievement: i.e., medical insurance and assistance, Mobile health units, and supplemental instructional materials available.

Strategy: 1
 Title: EL Clerk Support

Description: : Parent Contact will be made monthly

ACTION STEP: Parent contact will be made during the first week of the month by EL Clerk.	Start Date mm/dd/yyyy	End Date mm/dd/yyyy	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Parent Contact	1/10/2012	6/13/2011	EL Clerk	Parents	25,000.00	EIA/ LEP

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District/LEA Name <u>Laton Unified School District</u>		Date <u>12/13/2011</u>	
<p><i>INSTRUCTIONS: The template allows for adding rows for addressing required LEA Goals, and the corresponding strategies, action steps, and tasks. Cut and paste to add additional strategies, action steps or tasks.</i></p>			
<p>District/LEA SMART Goal : Goal 5 A, B, C: (Increase Graduation Rates, Decrease Dropout Rates, Increase Enrollment in AP Courses) By 2013 85% of all EL students in grade 12 will pass the CAHSEE.</p>			
Title: CAHSEE Passage			
Description: Tutorial for EL Students			
Strategy: 1			
Title: Research based tutorial for EL's in ELA			
Description: Laton High School will provide tutorial for EL students in the area of ELA.			
<u>ACTION STEP: 1</u>	Start Date mm/dd/yyyy	End Date mm/dd/yyyy	Person Responsible
Title: ELA CAHSEE Tutorial	01/10/2012	01/10/2013	Site Admin
Description: LHS administrator will provide supplemental tutorial for EL students who need to pass the CAHSEE.			
Funding (Y N)			
Tag: (T3_Y4, T3_Y2)			
<u>TASK: 1</u>	Start Date	End Date	Person Responsible
Title: ELA Tutorial	1/10/2012	1/10/2013	Site Admin
Description: site administrator will plan, hire and implement a CAHSEE readiness course for EL students. Support Materials may include test taking strategies specifically designed for the CAHSEE.			
	Estimated Costs	Target Audience	Funding Sources
	5,000.00	students	EIA/LEP
		Status	
	5,000.00	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	EIA/LEP

California Department of Education
Local Educational Agency
TITLE III YEAR 2 AND YEAR 4 PLAN ASSURANCE

Local Educational Agency (LEA) Plan Information:	
Title III YEAR 2 (✓) <u> X </u>	Title III YEAR 4 (✓) <u> </u>

Name of LEA: Laton Unified School District

County District Code: 10-62281

Address: 6259 DeWoody/P. O. Box 248 City: Laton Zip Code: 93242

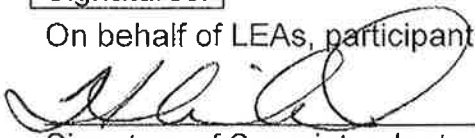

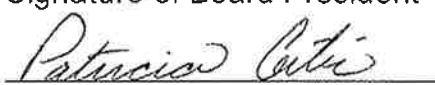
Contact Person:

Any inquiries concerning this plan should be directed to the attention of:
Terry Hirschfield Principal/Associate Superintendent
Print Name Title

Phone: (559) 922-4030 Fax: (559) 923-9651 E-mail: thirschfield@laton.k12.ca.us

Signatures:

On behalf of LEAs, participants included in the preparation of this Plan:

	<u>Terry Hirschfield</u>	<u>1/11/12</u>
Signature of Superintendent	Printed Name of Superintendent	Date
	<small>XXXXXXXXXXXXXX</small> Associate Superintendent	
	<u>Delbert Mello</u>	<u>1/11/12</u>
Signature of Board President	Printed Name of Board President	Date
	<u>Patricia Cortes</u>	<u>1-11-12</u>
Signature of English Learner Coordinator/Director	Printed Name of English Learner Coordinator/Director	Date

Certification:

By submission of the local Title III Plan (in lieu of the original assurance page in hard copy), the LEA certifies that the plan original signed copies of the assurances are on file in the LEA. The certification reads:

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that to the best of my knowledge information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Action Plan are on file, including signatures of any required external providers, i.e., district assistance and intervention team and English Learner Coordinator/Director.

The LEA also agrees that the revised/finalized Title III Plan will be posted on our LEA website and will be found at the following URL: _____

Title III Year 2 and Year 4 Plan Local Education Agency Checklist

Part **A** and **B** to be completed by the LEA upon initial notification of having not met Title III Accountability measures, Annual Measurable Achievement Objectives (AMAO 1, 2, and 3)

Parts **C** and **D** to be completed by the LEA as the **Needs Assessment** is completed, and the district team is collecting additional data to verify **Causes identified** and setting preliminary **Goals**.

Copy/send to the Title III Regional Lead.

Part A: Initial LEA, Student demographics, and Title III Contact information			
Name of LEA lead: <u>Laton Unified School District</u> LEA CDS Code: <u>1062281</u> Region #: <u>VII</u>	Contact Person: <u>Patricia Cortes</u> Telephone: <u>(559) 922-4030</u> E-Mail: <u>pcortez@laton.k12.ca.us</u>		
Number Students Enrolled in LEA : <u>692</u> EL : (# students) <u>296</u> Immigrant : (# students) <u>11</u> Total EL + Immigrant : (Non-duplicates) <u>296</u> % EL + Immigrant Student : (Non-duplicates) <u>43%</u> Title III Funding Amount : \$ <u>39,861.00</u> Immigrant Funding Amt. : \$ <u>4,628.00</u>	Program Improvement: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, how many years in PI _____ Consortia: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		
Part B: Student Achievement Accountability History			
Check AMAO(s) failed in 2007-08	<input type="checkbox"/> AMAO1	<input checked="" type="checkbox"/> AMAO 2	<input checked="" type="checkbox"/> AMAO 3 ELA <input checked="" type="checkbox"/> AMAO 3 Math
Check AMAO(s) failed in 2008-09	<input type="checkbox"/> AMAO1	<input type="checkbox"/> AMAO 2	<input type="checkbox"/> AMAO 3 ELA <input type="checkbox"/> AMAO 3 Math
Check AMAO(s) failed in 2009-10	<input type="checkbox"/> AMAO1	<input checked="" type="checkbox"/> AMAO 2 Cohort 1: <5 yrs. <input type="checkbox"/> AMAO 2 Cohort 2: =>5 yrs.	<input checked="" type="checkbox"/> AMAO 3 ELA <input checked="" type="checkbox"/> AMAO 3 Math
Check AMAO(s) failed in 2010-11	<input type="checkbox"/> AMAO1	<input checked="" type="checkbox"/> AMAO 2 Cohort 1: <5 yrs. <input type="checkbox"/> AMAO 2 Cohort 2: =>5 yrs.	<input checked="" type="checkbox"/> AMAO 3 ELA <input type="checkbox"/> AMAO 3 Math

Title III Year 2 and Year 4 Plan Local Education Agency Checklist

Part C: As a result of *preliminary findings* in completing the **Needs Assessment**, identify the curriculum, method of instruction, and programs that are targeted in your Plan.

Curriculum Areas	Programs and Methods
<input checked="" type="checkbox"/> English Language Development (AMAO 1&2)	<input checked="" type="checkbox"/> ELD Program
<input checked="" type="checkbox"/> English Language Arts (AMAO 3)	<input type="checkbox"/> Reading/Math Intervention Programs
<input checked="" type="checkbox"/> Mathematics (AMAO 3)	<input type="checkbox"/> Structured English Immersion Program
<input type="checkbox"/> Other Core?	<input type="checkbox"/> English Mainstream Program
<input type="checkbox"/> Other Non-Core?	<input type="checkbox"/> Alternative Program
	<input type="checkbox"/> Immigrant Program
	<input checked="" type="checkbox"/> Parent Outreach/ Involvement Programs (
	<input checked="" type="checkbox"/> Teaching Strategies/Methods (PD)

Part D: As part of the **Needs Assessment** and **Next Steps** in verifying the factors for not meeting the AMAOs, identify the state and local tools used to review student achievement and instructional programs.

Results (tools) Accessed/Used: <input checked="" type="checkbox"/> ELSSA <input checked="" type="checkbox"/> Academic Program Survey (APS) <input checked="" type="checkbox"/> District Assistance Survey (DAS) <input type="checkbox"/> Inventory of Services and Supports (ISS)	LEA Local Results (tools) Access/Used: <input type="checkbox"/> Staff Survey <input checked="" type="checkbox"/> Parent Survey <input checked="" type="checkbox"/> Strategic Planning Results <input type="checkbox"/> Other
Date submitted: 1/11/12	Date Reviewed: 1/11/12

Comments